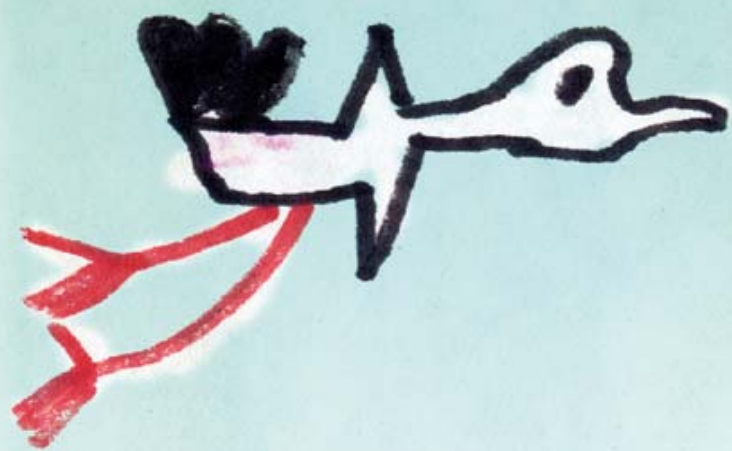


A close-up, warm-toned photograph of a child's face, showing their eyes, nose, and a slight smile. The child has light skin and dark hair. The background is dark and out of focus.

2010 Annual Report

The logo for the Centre for Inclusive Education, featuring a red circular graphic element above the text.

**CENTRE
FOR INCLUSIVE
EDUCATION**





Centre for Inclusive Education

2010 Annual Report



December
2010

A note from the Executive Director

A fire broke out in a forest. All the animals fled their homes and stopped at the edge of a stream. One hummingbird swooped into the stream and picked up a drop of water, went into the forest and put it on the fire. Then it went back to the stream and did it again, and it kept going back, again and again. Other animals watched in disbelief, one shouted out in a mocking voice: "What do you think you are doing?" The hummingbird, without wasting time or losing a beat, looked back and said, "The best I can."

Sounds familiar? You have been seeing hummingbirds like this before? I know you did, me too. Such is the situation with big groups of children, that many of us still humm, some tired, some optimistic, but non of us loosing faith. Or hope. And you know what? It works—more and more children are going to schools and kindergartens with their peers; it looks like the horrendous “correctional facilities” where children as old as 8 years old are convicted will be closed in 2011; coordination mechanisms for child protection started working in many towns; universities will start teaching development education to students... It is indeed a long and hopeful list for the upcoming year. We have been working hard in 2010, so Cheers! to all of us! And a happy new year!



Keeping Children Safe
Wherever they are

GATE

Safer Internet

EMBED

Zhivko the Giraffe

All Means All

A CHANCE

Getting to Know!

Interactive Trainings

Yours,
Iva Boneva

Keeping Children Safe Wherever They Are

Keeping Children Safe Wherever They Are is a 3-year project, funded by OAK Foundation. Project's main goal is to develop and embed a working model of procedures for rapid reaction to cases of child abuse at local level in 4 Bulgarian municipalities (Plovdiv, Pleven, Samokov and Stara Zagora).

Centre for Inclusive Education facilitated the local project partners throughout the process of assessing the situation in their respective municipalities and of developing a plan of concrete steps for embedding the international *Keeping Children Safe* standards for child protection in the work of non-governmental and governmental structures that work directly with children.

During the project scope, upon the initiative of the Bulgarian State Agency for Child Protection (SACP), seven ministries signed an Agreement for cooperation and co-ordination of the local child protection structures. Now every child who suffered or is at risk of abuse will receive an emergency response. Since the mechanism for rapid reaction, which is part of this agreement, is partly based on the International Child Protection Standards, we and our partners were able to share our experience

gained during the project and to conduct together with experts from SACP and the Agency for Social Assistance a series of trainings for over 100 representatives of local stakeholders from the 4 project sites. In the coming year local child protection teams in four pilot locations will develop their own plan, set of indicators of good work and a mechanism for spreading the information.



"It only makes sense if we are in this together. I feel like a part of a ... something like a fire brigade, like a child brigade.."

The Key to the GATE of the Successful Learning

The year 2010 was very successful for the progress of EACEA funded project GATE (where GATE stands for understanding dyslexia phenomena between pre-primary and primary).

Following GATE's main goal to provide mainstream teachers with tools for early identification and support of children who may be dyslexic, CIE facilitated GATE international team of dyslexia specialists throughout the process of developing a Guidebook for teachers. The guidebook offers a set of activities based on dyslexia-friendly learning and teaching approaches, such as multisensory learning, learning through visualization, movement and emotions, and using ICT to support learning. All the activities are suitable for

implementing in a classroom and are beneficial for all the children.

The guidebook is to be piloted in a number of kindergartens and schools throughout Bulgaria, Scotland, Spain, Italy and Turkey. Feedback on the usability of the guidebook, collected from teachers and specialists, will be used in 2011 by project partners to elaborate further on GATE methodology and tools so as to offer a product which to be widely used by pre-primary and primary teachers for early identification of dyslexic difficulties among children and meeting successfully the needs of children who may be dyslexic.



Comprehensive Response to On-line Child Sexual Abuse and Exploitation – Bulgaria

In April, together with the Applied Research and Communications Fund (ARC Fund) we started the implementation of a two-year project Comprehensive Response to On-line Child Sexual Abuse and Exploitation – Bulgaria, funded by [Save the Children Norway South East Europe Regional Office](#) (SCN SEE Regional Office) and [Oak Foundation](#).

The main goals of this new project are:

- *Lobbying for the ratification of the Council of Europe Convention on the Protection of Children against Sexual Abuse and Sexual Exploitation in Bulgaria;

- *Reducing vulnerability of children to on line child sexual abuse and exploitation through raising awareness on child pornography issue and other harmful contents and potential risks and dangers on the internet and their inclusion in creating prevention activities;

- *Contributing to the capacity building and experience and knowledge exchange thus enhancing regional cooperation of all partners on this project in SEE region

To begin with, the project highly benefited from the partnership with the newly established International Cyber Investigation Training Academy.

In cooperation with the Academy the project team held 3 capacity building trainings for 120 police officers, prosecutors and judges from Bourgas, Sofia and Veliko Tarnovo Appeal Districts. In addition, two big conferences on the theme of safer internet strengthened international and national partnerships in 2010.

This new project builds upon the findings of the [Thematic Study on the System for Prevention of Online Sexual Abuse and Exploitation of Children in Bulgaria](#) conducted by us in 2009 within Comprehensive Response to Child Pornography project, financed by SCN SEE Regional Office. The study reviewed the successful initiatives related to combating cases of on-line child pornography in the country, but also succeeded in outlining several major issues for improvement in the field of prevention, protection, child participation, and cooperation between stakeholders. You can find the full text of the Thematic Study can be found at www.cie-bg.eu.

On September 16th A Changing World: Young People and Risk in the Online Environment CEOP – VISA Child Protection Conference took place in the Ministry of Interior Academy in Sofia. The conference was organized thanks to the joint efforts of the UK Child Exploitation and Online Protection Centre (CEOP), VISA Europe, Bulgarian Ministry of Interior, CIE and ARC Fund. The conference had a look at UK and Bulgarian examples of child sexual abuse crimes online, the impact offline and strategies employed to protect children and young people.

During the Conference Iva Boneva, Executive Director of CIE, talked about challenges into the future in terms of how better to protect young people online. Presentations were also made by the Chief of Cyber Crime Unit Yavor Kolev, by representatives of CEOP, VISA Europe, ARC Fund and the International Cyber Investigation Training Academy, and Mobilert.



The project expert group for reviewing current legislation in the field of on-line child sexual abuse and exploitation prepared a policy brief on the theme of *Bulgaria in the Safer Internet Programme of the EC*. It was presented during the round table on the theme of “E-Childhood: Research Methodologies and Legislative Basis for Online Protection of Children”, organized by the project team on December 1st in the frame of Bulgarian Association for Information Technologies Week in Sofia. Around 40 experts working in the field of ensuring safer on-line environment for young people were acquainted with recommendations for legislative changes and ratification of international acts for developing a register of sexual abusers of children. The Vice-President of the National Agency for Child Protection, Mr. Kalin Kamenov, committed to support the recommendations in the document and to assist for its implementation in practice. We are looking forward to it!

Finally, so far, as part of the project, a vast number of children, parents and teachers were sensitized on the issues of the safer usage of internet through the safer internet web-site, as well as through printed brochures, open classes, and out-door family events.



Save the Children
Norway

Now Fully EMBEDded

On November 27th, 2010, EMBED project partners from Bulgaria, UK, Poland, Hungary, Italy and Spain gathered together in Budapest, Hungary, for the final conference of the project. The conference took place in the Hungarian Academy of Sciences and was called — and aimed at— *Supporting the Dyslexic Individual in the 21st Century*. During the conference project partners shared the conclusions on dyslexia and dyslexia related policies and practices reached during the project.

As part of the project, EMBED partners, successfully improved, adapted and translated a number of products from other EU projects, including *Education For All* Thematic Study of Policies in Life Long Learning for Children and Adults with Dyslexia in six EU

Member States, *Supporting Children with Dyslexia* e-book, *Dyslexia: a Guidebook for adults* e-book, *How can technology help* a list of dyslexia appropriate ICT tools. All of them are now available both in English and Bulgarian on the project web-site

EMBED - Embedding Dyslexia-Responsive Practices in Lifelong Learning was an international project aiming to support the dyslexic individual all over Europe. It promoted better dyslexia provision in education, vocational training systems and in employment. The project was funded by the European Commission in the framework of the Lifelong Learning Programme.

www.embeddyslexia.eu



Jivko and His Friends Fundraising Campaign

On December 14th, 2010, Centre for Inclusive Education launched the fundraising campaign *Jivko and His Friends Help Children With Dyslexia*. By selling the children's book *"The Giraffe That Did Not Fit in the Book"* we aim to raise funds and provide individual support to children with dyslexia. The book was a special gift to CIE from its author and illustrator Yana Kazakova. All the companies that distribute the book are supporting the campaign pro bono.

For only two weeks after the start of the campaign 78 books were sold by Onda Coffee Break, CIE online shop – www.slanchica.com and from the CIE office raising enough funds for 28 hours of therapy with a psychologist and a speech therapist. Three children with special educational needs will start therapy from January 6th, 2011 for an initial period of six months.



All Means All

Promoting Models and Approaches in Education that Will Lead to a School for All

is the name of the project, financed by the Global Opportunities Fund of the Foreign and Commonwealth Office of the United Kingdom.

During the project scope, we worked with 9 children individually and in groups, with their teachers and parents, thus supporting the complete inclusion of children with special educational needs from primary and secondary education.



A CHANCE:

Integrated Approach for Early Prevention of Children's Asocial Behavior and Dropping out of School

was another project that ended successfully in 2010. We met, talked and worked with more than 100 children in School N 67 in Sofia. We trained teachers, met parents and worked together to ensure more children will have normal childhood and will live in a less risky environment.

The project was led by IGA Fund from Pazardzik and we are now looking together forward to a bigger project which can create a truly integrated approach into the prevention of the child asocial behavior through introducing a set of interventions that can identify and eliminate risk factors leading to such behavior, hoping also to help children who already behave improperly.





Getting to Know! Pilot Introduction of DE in the Formal Education System in Bulgaria

EuropeAid: Public awareness and education for development in Europe

In the very beginning of the year we started new project, which reflects our strong belief that all children should realise the world needs change to become a more just place for all. And our hope that when today's children grow up they will work for that change.

The **overall objective** of the project is to introduce development subjects in the formal education system in Bulgaria.

The **specific objective** is to elaborate and implement a model of Development Education as an integrated part of the existing school curricula system.



Many children around the world live in difficult and life threatening conditions

All six of our organizations strive to help youth gain opportunities to understand the complexities of development, to develop skills and habits that will benefit them and their communities in the long term, and help them find channels for effecting positive change. It is a shared understanding among us that “sustainable” development could be called “equitable and balanced,” meaning that, in order for development to continue, it should balance the interests of different groups of people, within the same generation and among generations, and do so simultaneously in three major interrelated areas - economic, social, and environmental.

simultaneously in three major interrelated areas - economic, social, and environmental.

So, sustainable development is about equity, defined as equality of opportunities for well-being, as well as about comprehensiveness of objectives.



The *instrument* we will use for promoting the development education will be the Millennium Development Goals (MDGs).

Finally, the overall goal of the project is by promoting education for development, to mobilize greater support for actions against poverty and fairer relations between developed and developing countries.



Will we meet MDGs in 2015?

Interactive Trainings: Putting Others in the Know

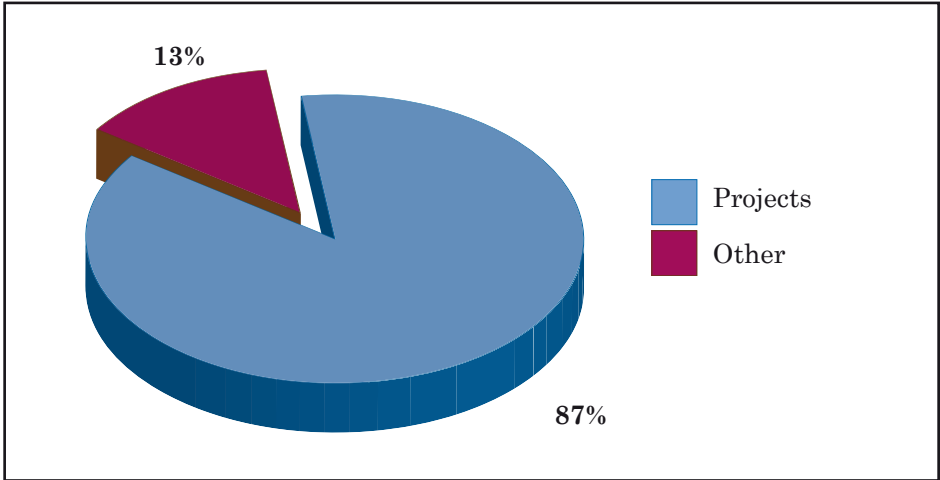
Throughout 2010, our team also continued the well known now series of trainings specially designed to help teachers and specialists working with children with learning difficulties to better understand the needs and build on the strengths of the child. Most requested among them were the following:



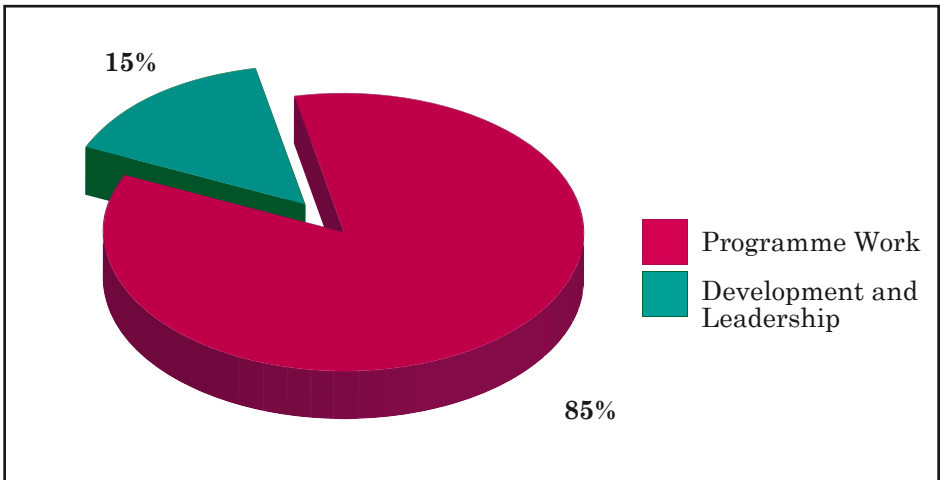
Learning should be fun for everybody!

- ☀ Inclusive Education and SEN
- ☀ Hyperactivity/ Attention deficit – recognizing and support
- ☀ Dyslexia
- ☀ The pedagogy and therapy of Maria Montessori
- ☀ Index for Inclusion

Income



Expenses



The Bright Side of the Learning at

www.SLANCHICA.com



Our learning materials, puppets and publications reached out many parents, teachers and their children in 2010 and brightened the process of learning like never before.



Good friends for difficult conversations



Yes, math and language are real FUN!



Who are we?

Centre for Inclusive Education (CIE) is a Bulgarian non-governmental non-profit organisation, whose main goal is to follow, promote and realize in practice the principles of inclusive education, child protection and child participation in all Bulgarian educational and social institutions, families and communities.

Our mission:

We truly believe that each child must have the opportunity to be accepted and valued for their special talents and unique personalities. We work in close partnerships with international, national and local organizations and state structures, so as to support Bulgarian children in developing their full potential.

Our goals:

- Inclusive education for children and youths in state and private educational institutions
- Social inclusion of disadvantaged children, youths and families
- Raising public awareness on nowadays children's issues, challenges and opportunities



British Embassy
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